

## TONY OKWACH OMUSONGA, Ph.D



### PERSONAL INFORMATION

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Date of Birth: March 19, 1973  
Nationality: Kenyan  
ID No. 11469935  
Mailing Address: Department of Curriculum, Instruction & Technology  
Bomet University College  
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### EDUCATIONAL BACKGROUND

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**2005 – 2009:** Doctor of Philosophy in Curriculum Studies, Maseno University, Kenya.  
**2001 – 2004:** Master of Education (Educational Administration and Curriculum Planning), University of Nairobi, Kenya.  
**1992 – 1996:** Bachelor of Education Arts (French), Maseno University College (Constituent College of Moi University), Kenya.  
**1987 – 1990:** Kenya Certificate of Secondary Education, Chavakali High School.  
**1979 – 1986:** Kenya Certificate of Primary Education, Kahaimba Primary School.

### CAREER HISTORY

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**November 2018 to Date:** Senior Lecturer, Department of Curriculum, Instruction & Educational Media, Bomet University College (BUC)

#### **Responsibilities and Achievements:**

1. Head of Department, Centre for Research and Postgraduate Studies
  - Capacity development through Postgraduate Diploma, Masters, and Doctoral programs;
  - Providing leadership and strategic direction to the Centre;
  - Coordinating the functions of research, innovation and technology; training and mentorship; partnerships and linkages as well as outreach and extension units in collaboration with relevant BUC Schools;
  - Participation in University Committee Meetings;
  - Ensuring sustainable growth of the Centre through prudent financial management and procurement;
  - Ensuring a safe and healthy environment for both staff and students, and full compliance with health and safety requirements;
  - Ensuring adherence by all Departmental members, with University Financial Regulations and other financial operating procedures and regulations;

- Ensuring that University equipment/facilities under the department's control are properly maintained and serviced as required;
  - Ensuring all activities are carried out to the highest possible standards and put in place the necessary evaluation and monitoring procedures to ensure both compliance and improvement: such procedures include teaching, research and management of all resources;
  - Ensuring compliance with auditing, quality assurance and risk management procedures both internal and external;
2. Teaching Practice Coordinator
- Surveying of Teaching Practice schools and establishing zones.
  - Preparing the Teaching Practice budget.
  - Requisitioning of Teaching Practice materials.
  - Briefing students who are proceeding on Teaching Practice exercise.
  - Co-ordination of the posting of student-teachers to secondary schools and other educational institutions.
  - Posting of supervisors for Teaching Practice Supervision.
  - General co-ordination and supervision of student-teachers.
  - Safe custody of Teaching Practice records.
  - Co-ordination of the preparation of individual subject mark sheets by subject specialists.
  - Preparing the consolidated Teaching Practice mark sheets of the Department.
  - Organizing Teaching Practice workshops, seminars and conferences for the stakeholders.
  - Creating a harmonious working relationship between the Teaching Practice Schools and the university college.
3. Other Responsibilities
- Chairman, Research Policy Development Committee.
  - Member, 1<sup>st</sup> Bomet University College International Conference Steering Committee.
  - Member, Bomet University College Information Management and ICT Committee, from June 2020 to date.
  - Chairman, Inspection and Acceptance Committee for Extension of Electrical Sockets and Networking of Technology Building and Partitioned Stores, 15<sup>th</sup> July, 2021.
  - Chairman, Evaluation Committee for Supply and Delivery of Customer Feedback Boxes, 25<sup>th</sup> March, 2021.
  - Chairman, Tender Opening Committee for several tenders, 4<sup>th</sup> March, 2021.
  - Chairman, Evaluation Committee for Supply and Delivery of Plumbing Materials, 28<sup>th</sup> January, 2021.
  - Chairman, Evaluation Committee for Supply and Delivery of Computers, 4<sup>th</sup> November, 2019.
  - Chairman, Opening Committee for Supply and Delivery of Fencing Materials and Sign Post, 3<sup>rd</sup> December, 2019.

- Member, Evaluation Committee for Tender for Renovation of Administration and Academic Buildings, 29<sup>th</sup> September, 2020.
- Chairman, Inspection and Acceptance Committee for 5 Litre Sanitizer and 65ml Hand Sanitizers, 7<sup>th</sup> October, 2020.
- Chairman, Evaluation Committee for Supply and Delivery of Training Manuals, Notebooks, Biro Pens, Surgical Face Masks, Branded T-Shirts and Branded Caps for Covid-19 Research Partnership between Bomet University College and County Government of Bomet, 15<sup>th</sup> September, 2020.
- Member, Inspection and Acceptance Committee for Works of Construction of Slabs to Support Containers, 12<sup>th</sup> August, 2020.
- Member, Inspection and Acceptance Committee for Storage Facilities 40' High Cube Dry Containers, 1<sup>st</sup> September, 2020.
- Member, Team to Develop Guidelines on Payment of Allowances to Staff, 6<sup>th</sup> July, 2020.
- Member, Shortlisting Committee for Various Positions, 30<sup>th</sup> January, 2020.
- Chairman, Inspection and Acceptance Committee for Car Tyres for Toyota Hiace, 10<sup>th</sup> January, 2020.

**September 2017 to November 2018:** Lecturer, Department of Curriculum & Instruction, Kaimosi Friends University College

**Responsibilities and Achievements:**

- Chair of Department
- Teaching Practice Coordinator
- Chairperson, Inspection Committee for Books
- Secretary, University College Research Committee

**January 2010 to September 2017:** Lecturer, Department of Educational Communication Technology and Curriculum Studies, Maseno University.

**Responsibilities and Achievements:**

- Chairman, Departmental Postgraduate Studies Committee from January 2012 to September 2017.
- Acting Chairman, Department of Educational Communication Technology and Curriculum Studies from 6<sup>th</sup> to 10<sup>th</sup> July, 2012; 14<sup>th</sup> to 21<sup>st</sup> July, 2012; 14<sup>th</sup> to 18<sup>th</sup> March, 2013; and 20<sup>th</sup> May to 4<sup>th</sup> July, 2013.
- Successfully coordinated Teaching Practice programme in North Western Zone in the years 2011 - 2016.

**2009:** Senior Education Officer, Directorate of Secondary and Tertiary Education, Ministry of Education (Station: headquarters).

**Responsibilities and Achievements:**

- Discipline and School Management
- Admission & Transfers, Secondary Education
- Monitoring and Evaluation

**2006 – 2008:** Deputy Head Teacher, Ekwanda Secondary School.

**Responsibilities and Achievements:**

- Being officer in charge of student discipline and curriculum implementation, the school mean score improved from 4.2 to 5.1 in the 2006 KCSE examination.

**2001 – 2006:** Senior Graduate Teacher – Job Group “M”, Bishop Sulumeti Girls Kakamega.

**Responsibilities and Achievements:**

- As pioneer Head of Department – Kiswahili and Other Languages, managed to organize the department and motivated members into working as a team to raise performance in Kiswahili and French during 2005 KCSE examination.

**1996 – 2001:** Graduate Teacher I & II, Lubinu Boys High School and Cardinal Otunga Girls High School.

**Responsibilities and Achievements:**

- Teacher of French and History.
- Introduced French subject at Lubinu High School with pioneer candidates recording a mean score of 8.875 in the 1999 KCSE examination.

**SUBJECTS TAUGHT**

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**Post-graduate Courses;**

- Teacher Education Curriculum, Curriculum Evaluation, Curriculum Implementation, Secondary School Curriculum, Research in English Language and Literature Education, and Research Methods in Education.

**Undergraduate Courses;**

- Educational Media Practicals and Micro-Teaching, Special Methods of Teaching French, Special Methods of Teaching History, Curriculum Development, Educational Technology, General Methods of Teaching, Introduction to Research Methods

**FUNDED RESEARCH**

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S/N	Collaborators & Institution	Research Title of Project	Funding period	Donor	Funding Amount (KSH)
1	Kang’ahi, M., Indoshi, F. C., Okwach, T. O. and Osodo J.	Gender and Students’ Academic Achievement in Kiswahili Language	2013	National Commission for Science, Technology and Innovation (Science, Technology and Innovation Grant)	200,000
2	Okwach, T. O. and P. Nyongesa	Implementing Early Childhood Development and Education Curriculum	2018	Kaimosi Friends University College	400, 000

		in Devolved Governments in Kenya (Phase I)			
3	Bomet University College and County Government of Bomet	Effects of Covid-19 Pandemic on Social Cultural, Educational and Economic Well Being of the Residents of Bomet County.	2020	County Government of Bomet	13 Million

## **PUBLICATIONS**

1. Andiva, Z. K., Simatwa, M. W. and **Okwach T. O.** (2018). Influence of ISO 9001:2008 quality management systems on academic staff service delivery in management of examinations in Kenya: A case study of public universities in *International Journal of Current Research* 10 (5): 69631- 69644.
2. Anindo, E. G., Simatwa, M. W. and **Okwach T. O.** (2018). Contribution of school administrators to teaching-learning resources in enhancement of students' academic performance in secondary schools in Kenya: An empirical study across secondary schools of Emuhaya and Vihiga Sub-Counties in *International Journal of Current Research* 10(3): 67302-67314.
3. Anyango, A. G., Indoshi, F. C. and **Okwach, T. O.** (2018). Influence of Sensitization of English Teachers Towards Internal Instructional Supervision on their Teaching Effectiveness in Secondary Schools in Kakamega County, Kenya in *European Journal of Education Studies* 4(9): 265-275.
4. Anyango, A. G., Indoshi, F. and **Okwach, T. O.** (2018). Influence of Type of Internal Instructional Supervision on Teaching Effectiveness in English in Secondary Schools of Kakamega County, Kenya in *International Journal of Social Science and Humanities Research* 6(2): 777-784.
5. Anyango, A. G., Indoshi, F. and **Okwach, T. O.** (2018). Influence of Teachers of English's Attitude towards Internal Instruction Supervision on their Teaching Effectiveness in English in Secondary Schools of Kakamega County, Kenya in *Journal of Research & Method in Education* 8(4): 46-53.
6. Dawo, J. I. A., Simatwa, E.M.W. and **Okwach, T.O.** (2013). Academic Staff Development Practices' Influence on Job Performance in Selected Public Universities in Kenya in *International Journal of Academic Research in Progressive Education and Development* 2(2): 236-248.
7. Dawo, J. I. A., Simatwa, E.M.W. and **Okwach, T.O.** (2013). Impact of Academic Staff Development Practices' Influence on Job Performance in Selected Public Universities in Kenya in *International Journal of Academic Research in Progressive Education and Development* 2(2): 236-248.
8. Dawo, J. I. A., Simatwa, E.M.W. and **Okwach, T.O.** (2012). Evaluation of Academic Staff Development Practices Outcomes on Job Performance in Selected Public

- Universities in Kenya in *International Journal of Academic Research in Progressive Education and Development* 1(4): 309-317.
9. Kang'ahi, M., Indoshi, F. C. and **Okwach, T. O.** (2016). Teachers' and Students' Perceptions of Kiswahili Classroom Learning Conditions in Secondary Schools in Kakamega North Sub-County, Kenya in *Scholars Journal of Arts, Humanities and Social Sciences* 4(2A): 139-147.
  10. Kang'ahi, M., Indoshi, F. C. and **Okwach, T. O.** (2015). Alignment between Teaching and Learning Styles in Kiswahili Language Classrooms in Kenya in *International Journal of Education and Research* 3 (10): 421-430.
  11. Kang'ahi, M., Indoshi, F. C., **Okwach, T. O.** and Osodo J. (2013). Gender and Students' Academic Achievement in Kiswahili Language in *Journal of Emerging Trends in Educational Research and Policy Studies* 2(4):216-227.
  12. Kang'ahi, M., Indoshi, F. C., **Okwach, T. O.** and Osodo J. (2012). Teaching Styles and Learners' Achievement in Kiswahili Language in Secondary Schools in *International Journal of Academic Research in Progressive Education and Development* 1(3): 62-87.
  13. Kang'ahi, M., Indoshi, F. C., **Okwach, T. O.** and Osodo J. (2012). The Nature of Communication Process in Kiswahili Language Classrooms in *International Journal of Educational Research and Technology* 3(2): 141-145.
  14. Koross, B. T., Indoshi, F.C. and **Okwach, T.** (2015). Correlation between Teacher Factors and Students' Achievement in English Functional Writing Skills in Secondary Schools in West Pokot County, Kenya in *Journal of Educational Policy and Entrepreneurial Research (JEPER)* 2(5): 151-164.
  15. Koross, B. T., Indoshi, F.C. and **Okwach, T.** (2013). Perception of Teachers and Students towards Methods Used in Teaching and Learning of English Writing Skills in Secondary Schools in *International Journal of English Language and Linguistic Research* 1(1): 32-38.
  16. Murunga Z.A., Indoshi F.C. and **Okwach T. O.** (2019). Influence of Teacher Related Factors on Students' Academic Performance in Kiswahili Composition in Public Secondary Schools in Kisumu West Sub-County, Kenya in *European Journal of Education Studies* 6 (7): 202-219.
  17. Obuya S.O.P., Indoshi F.C. and **Okwach T.O.** (2019). Relationship between Amount of Homework and Performance in Mathematics among Public Day Secondary School Students in Hamisi Sub-County, Kenya in *International Journal of Research and Scientific Innovation* 6 (10): 221-227.
  18. Ogalo, P. L., Simatwa, E. M. W. and **Okwach, T. O.** (2013). Socio-economic challenges faced by principals in the provision of quality secondary school education in Kenya: A case study of Nyando and Muhoroni Districts in *Educational Research* 14(5): 437-451.
  19. Ogott, O.G., **Okwach T.O.** and Indoshi F.C. (2020). Influence of Teacher Attitude towards Instructional Resources on Teacher Effectiveness in Early Years Education Centers in *International Journal of Social Relevance & Concern (IJSRC) Vol. 8 (8):24-31. ISSN 2347 -9698*
  20. Ogott, O.G., **Okwach T.O.** and Indoshi F.C. (2020). Influence of Availability of Instructional Resources on Teacher Effectiveness in Early Years Education Centers in *International Journal of Social Relevance & Concern (IJSRC) Vol. 8 (8):14-22. ISSN 2347 -9698*

21. **Omusonga, T. O.**, Kazadi, I. M. and Indoshi, F. C. (2010). Exploring Teachers' and Students' Perspectives of Difficulty in Teaching and Learning Experiences of Kenya Secondary School French Curriculum in *Journal of Science, Technology, Education and Management (J-STEM)* 3(1&2): 59-70.
22. **Omusonga, T. O.**, Kazadi, I. M. and Indoshi, F. C. (2009). Matching Intended and Actual French Curriculum Objectives in Secondary Schools in Western Province, Kenya. *Educational Research and Review* 4(6): 316-321.
23. **Omusonga, T. O.**, Kazadi, I. M. and Indoshi, F.C. (2009). Matching intended and actual French curriculum objectives in selected secondary schools in Kenya. *Journal of Technology and Education in Nigeria (JOTEN)* 14(1&2): 54-60.
24. **Omusonga, T. O.**, Kazadi, I. M. and Indoshi, F. C. (2009). Relationship between School Culture and Students' Performance in French in Selected Secondary Schools in Kenya. *Journal of Languages, Technology and Entrepreneurship in Africa* 1(2): 255-263.
25. **Omusonga, T.O.** (2019). Learners' Assessment Supervision Training Needs of Public Primary School Head Teachers in Bungoma West Sub-County, Kenya in *International Journal of Current Research* 11 (3): 2655-2664.
26. Opana, J.A., Olel, M. and **Okwach, T.** (2019). The Influence of Personal Attributes on Demand for Bachelor of Education Degree among Non-Graduate Teachers in Trans-Nzoia County, Kenya in *MIER Journal of Educational Studies, Trends and Practices* 9(1): 62-71.
27. Rabari, J. A., Indoshi, F. C. and **Omusonga, T. O.** (2011). Differences in Divergent Thinking among Secondary School Physics Students. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)* 2(4): 216-227.
28. Rabari, J. A., Indoshi, F. C. and **Omusonga, T. O.** (2011). Perceptions of Physics Students and Teachers towards Creativity. *International Journal of Current Research* 33(6): 234-240.
29. Rabari, J. A., Indoshi, F. C. and **Okwach, T.** (2011). Correlates of divergent thinking among secondary school physics students. *Educational Research* 2(3): 982-996.
30. Rabari, J. A., Indoshi, F. C. and **Okwach, T. O.** (2011). Status of Creativity among Secondary School Physics Students. *BRICS Journal of Educational Research* 1(3&4): 167-176.
31. Wambua A. Mutheu, Francis C. Indoshi, **Tonny O. Okwach** and Deborah N. Amukowa (2019). Learners' Attitude in Teaching and Learning of Kiswahili in Secondary Schools: Challenges and Strategies in *European Journal of Education Studies* 6 (8): 28-49.
32. Waseka, E. L., Simatwa E. M. W. and **Okwach, T. O.** (2016). Influence of Teacher Factors on Students' Academic Performance in Secondary School Education: A case Study of Kakamega County, Kenya. *Greener Journal of Educational Research* 6(4): 151-169.

## **DISSERTATION SUPERVISION**

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Successfully supervised to completion the following:

### **PhD Theses**

1. Adrum, G.A. (2019). Influence of Internal Instructional Supervision on Teaching Effectiveness in English in Secondary Schools in Kakamega County, Kenya. Maseno University.
2. Anindo, E. G. (2018). Contribution of school administrators to enhancement of students' academic performance in secondary schools in Emuhaya and Vihiga Sub-Counties, Kenya. Maseno University.
3. Kageha, Z.A. (2019). Influence of ISO 9001:2008 Quality Management Systems on Academic Staff's Delivery in Public Universities in Kenya. Maseno University.
4. Kang'ahi, M. (2016). Influence of Pedagogical Styles on Students' Academic Achievement in Kiswahili in Kakamega North Sub-County, Kenya. Maseno University.
5. Koross, B. T. (2016). Correlates of Students' Achievement in English Functional Writing Skills in Secondary Schools in West Pokot County, Kenya. Maseno University.
6. Ogott, G. O. (2021). Relationship between Instructional Resources and Teacher Effectiveness in Early Years Education Centres in Siaya County, Kenya.
7. Rabari, J. A. (2011). Creativity Extent, Perceptions, Correlations and Differences among Secondary School Physics Students in Nairobi Province, Kenya. Maseno University.
8. Waseka E. L. (2017). Influence of Selected Factors on Students' Academic Performance in Secondary Education in Kakamega County, Kenya. Maseno University.

#### **Masters Theses**

1. Achieng, O. M. (2013). Factors Influencing Material Use in Teaching of Science in Early Childhood Development and Education Centers in Homa Bay District, Kenya. Maseno University.
2. Adoyo, S. O. (2014). Teachers' and Students' Perspectives on Contribution of Remedial Tuition in Implementing Integrated Business Studies Curriculum in Secondary Schools in Ugenya District, Kenya. Maseno University.
3. Barasa, M. J. (2012). Influence of Professional Development on Teacher Effectiveness in Public Secondary Schools in Mumias District, Kenya. Maseno University.
4. Etyyang, I.A. (2019). Maseno University.
5. Juma, O. C. (2013). Challenges and Strategies for School Management in Enhancing Teacher Motivation in Public Secondary Schools in Kisumu West District. Maseno University.
6. Kang'ahi, M. (2012). Influence of Classroom Communication Process on Students' Academic Achievement in Kiswahili Language in Secondary Schools in Hamisi District, Kenya. Maseno University.
7. Kebwaro, G. (2016). Students' Attitude Towards Mathematics Curriculum in Nyamira Sub- County, Kenya. Maseno University.
8. Kegode, E. A. (2012). Challenges and Strategies for Primary School Head teachers in Management of Textbooks in Kakamega South District, Kenya. Maseno University.
9. Mita, F. (2015). Influence of Use of Digital Content in Teaching on Students' Academic Achievement in Geography in Rachuonyo South Sub-County, Kenya. Maseno University.
10. Murunga, Z.A. (2019). Maseno University.
11. Oduor, D.N. (2019). Maseno University.



12. Obondo, M. A. (2012). Factors Influencing Pupils' Achievement in Written English in Public Primary Schools in Bondo District, Kenya. Maseno University.
13. Obuya, S.O.P. (2019). Maseno University.
14. Ogalo, P.M. (2012). Socio-Economic Challenges and Strategies for Public Secondary School Head Teachers in Providing Quality Education in Nyando and Muhoroni Districts, Kenya. Maseno University.
15. Okaro, R. (2012). Impact of District Teacher Recruitment and Selection Policy on Distribution of Primary School Teachers in Emuhaya District, Kenya. Maseno University.
16. Okono, E. O. (2014). Influence of Teaching Resources on the Use of Experiments in Teaching Physics in Secondary Schools in Gem District, Kenya. Maseno University.
17. Okoth, D. (2016). Influence of Principals' Leadership Style on Teachers' Motivation in Sabatia Sub-County, Kenya. Maseno University.
18. Omondi, P. E. (2012). An Examination of Student Discipline Management in National Polytechnics in Kenya. Maseno University.
19. Radeny, D. O. (2017). Contribution of Catholic Church to Management of Public Catholic Sponsored Secondary Schools in Kisii Central Sub-County, Kenya. Maseno University.
20. Rakama, J. O. (2018). Assessment of Curriculum Supervision Training Needs of Public Primary School Head Teachers in Bungoma West Sub-County, Kenya. Maseno University.
21. Sande, D. (2015). Relationship between Participation in Drama and Achievement in English Oral Skills among Secondary School Students in Kisumu East Sub-County, Kenya. Maseno University.
22. Wambua, A.M. (2019). Maseno University.

## **WORKSHOPS/CONFERENCES ORGANIZATION**

- **13<sup>th</sup> – 15<sup>th</sup> July, 2021:** Successfully organized 1<sup>st</sup> BUC International Conference on the theme “Towards Sustainable Green Economy” held at BUC.
- **16<sup>th</sup> December, 2019:** Successfully organized a Capacity Building Workshop on Grant Proposal Writing held at BUC.
- **23<sup>rd</sup> January, 2020:** Successfully organized a Capacity Building Workshop on Grant Proposal Writing held at BUC.

## **CONFERENCE AND WORKSHOP PAPERS PRESENTATIONS**

1. **Okwach T. O.** (2021). Assessment of Skills of 21<sup>st</sup> Century Teaching Profession in Bachelor of Education Programs in Kenya: A Case Study of Bomet University College. Paper presented in the First Bomet University College International Conference held at Bomet University College, Bomet, Kenya, 13<sup>th</sup> to 15<sup>th</sup> July, 2021.

## **OUTREACH ACTIVITIES**

S/ N	Project/ Activity	Partners	Place	Dates	Outputs
1.	Training of Research Assistant who undertook a data collection exercise for a research entitled <i>“Effects of Covid-19 Pandemic on Social Cultural, Educational and Economic Well Being of the Residents of Bomet County”</i> in starting from	Bomet University College, County Government of Bomet	Mogogosiek Ward, Konoin Sub-County, Bomet County	31/8/2020 to 4/9/2020	50 Research Assistants trained

## **TRAININGS**

1. Workshop on Collaborative Research between ICT Authority and Universities/Institutions held at Intercontinental Hotel, Nairobi on 29<sup>th</sup> October, 2019.
2. Stakeholders Engagement Meeting on Research Regulatory System held at National Commission for Science, Technology and Innovation (NACOSTI) Headquarters on 13<sup>th</sup> to 14<sup>th</sup> November, 2019.
3. Training on Office of Career Services held at Kenya Education Management Institute on 16<sup>th</sup> to 18<sup>th</sup> April, 2019.
4. Workshop on Collaboration between LREB and Universities on the Capacity of Universities in the Region to Contribute to Research and Extension for Sustainable Development held at Jaramogi Oginga Odinga University of Science and Technology (JOOUST) on 17<sup>th</sup> to 18<sup>th</sup> July, 2019.
5. Research Team Capacity Enhancing Programme for Grants Proposal Writing held at Kaimosi Friends University College on 11<sup>th</sup> to 12<sup>th</sup> July, 2018.

## **INTERNAL THESES EXAMINATION – MASENO UNIVERSITY**

1. Ongowo Richard Owino, Doctor of Philosophy in Pedagogy (Biology). Thesis title: *“Biology Learning Environment and Students’ Achievement, Motivation and Attitude in High and Low Achieving Schools in Siaya County, Kenya”*
2. Deya Derrick Okinyi, Doctor of Philosophy in Curriculum Studies. Thesis title: *“Implementation of Games Programmes and its Contribution to Students’ Academic Achievement across Gender in Secondary Schools in Rongo Sub-County, Kenya”*
3. Onyango Daniel Omondi, Master of Education in Pedagogy (Religious Studies). Thesis title: *“Christian Religious Education Teachers’ Use of Concept Mapping Strategies in Enhancing Acquisition of Life Skills among Secondary School Students in Ndihiwa Sub-County, Kenya”*

4. Mukekhe Mutiambu Stellah, Master of Education. Thesis title: “Classroom Communication and Students’ Understanding of Selected Physics Concepts in Secondary Schools in Vihiga District, Kenya”
5. Godfrey Tabu, Master of Education. Thesis title: “Influence of Strengthening Mathematics and Science in Secondary Education Training on Teachers’ Attitude, Effectiveness and Students’ Academic Achievement in Mathematics in Bungoma Central District, Kenya”
6. Omukoba Erick, Master of Education. Thesis title: “Contribution of Income Generating Activities to Financing Secondary School Education in Eldoret Municipality, Kenya”
7. Joseph Maina Karege, Master of Education. Thesis title “School Management Factors Influencing Pupils’ Attitude towards Mathematics and Science in Imenti North District, Kenya”
8. Adhiambo Roseline Ageng’a, Master of Education. Thesis title: “Conflict Management and Resolution in Public Secondary Schools in Nyakach District, Kenya”
9. Edward Okech Okumu, Master of Education. Thesis title “Factors Affecting Job Satisfaction among Mathematics’ Teachers in Public Secondary Schools in Homa-Bay District”
10. Jane K. A. Juma, Master of Education. Thesis title “Assessment of Job Satisfaction among Female Secondary School Principals in Rachuonyo North and South Districts, Kenya”
11. Wambua Mwongeli Eunice, Master of Education. Thesis title “Impact of School Infrastructure on Access and Provision of Quality Secondary Education in Kisumu Municipality, Kenya”
12. Muvango Mark Wangila, Master of Education. Thesis title “Factors Influencing Use of Media in Teaching and Learning of English in Secondary Schools in Kakamega East District, Kenya”
13. Anyanzwa Allan Linx, Master of Education. Thesis title: “Teachers’and Students’ perspectives on Challenges and Opportunities in Teaching and Learning English in Secondary Schools in Siaya District, Kenya”

## **INFORMATION TECHNOLOGY SKILLS**

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- Developed and facilitated teaching of the following e-learning courses: ECT 523 - Special Methods in Teaching French; ECT 801 - Research Methods in Education; ECT 811 - Curriculum Evaluation; and ECT 814 - Teacher Education Curriculum.
- Competence in Microsoft Office and internet use.
- Attended annual 1 week seminar on e-learning, Maseno University.

## **LANGUAGE & COMMUNICATION SKILLS**

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- Excellent fluency in written and spoken English
- Excellent fluency in written and spoken Kiswahili
- Excellent fluency in spoken Luhya (vernacular)
- Fluent in written and spoken French:

- (i) Attended 1 week seminar on Diplome Approfondi de Langue Francaise (DALF) level C1, French Embassy in Kenya.
- (ii) Attended annual 1 week seminar for teachers of French, French Embassy in Kenya and the Kenya Ministry of Education (1996 – 2006).
- (iii) Taught special methods of teaching French at undergraduate level (2010 - 2017)
- (iv) Taught French high school (1996 – 2008)

## **PROFESSIONAL ASSOCIATIONS**

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- Member of the Kenya Association of Teachers of French (KATF) since 1996.
- Member of the International Federation of Teachers of French (FIPF) since 2009

## **REFEREES**

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1. Prof. Indoshi F. C  
Chairman, Dept. of Educational Comm. Tech. & Curriculum Studies  
Maseno University  
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MASENO, Kenya  
Mobile Tel.: 0722972597/ 073386156  
[findoshi@yahoo.com](mailto:findoshi@yahoo.com)
2. Prof. Simatwa E. M. W  
Dean, School of Education  
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P.O Box 199 - 40300  
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Mobile Tel.: 0735261121
3. Dr. Momanyi J. M  
Dean, School of Education  
Bomet University College  
P.O Box 701 - 20400  
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