CURRICULUM VITAE

DR. POLYCARP MUCHESIA ISHENYI, PhD

PERSONAL DETAILS

NATIONALITY: KENYAN **ID NO:** 10841920

DATE OF BIRTH: 29TH NOVEMBER 1968.

MARITAL STATUS: MARRIED.

PHYSIQUE: HEIGHT: 5ft 9inc, WEIGHT: 81KG.

OCCUPATION: LECTURER.

MAILING ADDRESS: Department of Curriculum, Instruction & Technology

School of Education
Bomet University College,

P.O Box 701 - 20400 Bomet, KENYA

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Key Qualifications

- 2015-2019-Doctor of Philosophy in Mathematics Education - Masinde Muliro University

- 2009-2012-Msc, Science Education: Mathematics option Masinde Muliro University
- 1990-1995-Bachelor of Education (Arts): Mathematics / Economics Moi University
- 1986-1989-Kenya Certificate of Secondary Education Chebuyusi Secondary School
- 1976-1985- Kenya Certificate of Primary Education Itenyi Primary School
- Computer Software-MS windows, Word, Excel, Access, Publisher and PowerPoint.
- Proficiency in Data Analysis Using SPSS (Statistical Package for Social Sciences).
- Knowledge in Research Methods, both quantitative and qualitative methods.

University Career History

Lecturer

2021 - Date: Lecturer, School of Education, Bomet University College

Current Responsibilities

- **Head of Department**, Curriculum Instruction and Management Department, School of Education
- **Postgraduate Lecturer** of statistics in educational research, trends in mathematics education, methods and techniques used in mathematics education, Material and Research for Mathematics Instruction, Evaluation in Mathematics Education, research proposal, and thesis writing.
- **Undergraduate Lecturer** of Mathematics Education, Quantitative Techniques in Education, Microteaching, Teaching Practice, and Research project in education.
- Chairman, School of Education Postgraduate Studies Committee
- **Committee Member**-Teaching Practice Management Committee.
- Supervisor, Master's Degree Theses and PGDE Research Project

> Assistant lecturer

2015 - 2020: Masinde Muliro University of Science and Technology

2014 - 2015: Kibabii University

2014: Mount Kenya University-Kakamega Campus

Secondary School Career History-TSC Teacher

1995 - 2000: Magui Sec. School -Asst. teacher/ Ag. HOD Mathematics- Vihiga County

2000 - 2008: Nyang'ori Boys High School- (Director of Studies)-Vihiga County

2008 - 2010: Shimanyiro Sec. School - (HOD Games & Sports)-Kakamega County

2010 - 2013: Friends sec. School Mugomari - Deputy Principal - Kakamega County

2013 Aug: Deployed as **Principal**, Sipande Secondary School -Kakamega County

2013 - 2014: Lake Bogoria High School- Baringo County

2014 Aug: Mukhonje Sec School- Kakamega County

Professional Board/Body Membership

- 2014 – date : Kenya Association of Educational Administration and Management (KAEAM): Membership Number: 1412020

Participation in Conferences and Research Projects

- Presented two papers in the 1st Bomet University international Conference (13th-15th July 2021)
- Mathematics subject expert, Gender Parity in STEM Education in Kenya (GEPSTEMIK) project. Aug 2020 to date.
- Attended a Pre-Conference Seminar and Presented a Paper at the 5th Strathmore International Mathematics Conference(SIMC 2019) Aug 12th To 16th, 2019
- Attended a Pre-Conference Seminar and Presented a Paper at the 4th Strathmore International Mathematics Conference (SIMC 2017) June19th To 23th, 2017
- Chaired Session/Presented a Paper, KAEAM 2016 Symposium (Nakuru),12th-14/10/2016
- Presented a Paper at KAEAM 2014 Symposium -Nakuru- 8th To 10th Oct 2014

Publications

- 1. Ishenyi, P.M (2022). Effects of Teachers' Knowledge in Instructional Technology on Students
 Performance in Mathematics in Secondary Schools in Kakamega County, Kenya. *International Journal of Science and Research (IJSR)*, https://www.ijsr.net_id=SR22428210742, 11(50) 490 496.
- 2. Ishenyi, P.M; Wanjala, S.M: and Shikuku, B. (2019). Mathematics Teachers' Level of Knowledge in Pedagogy and Student Achievement in Secondary Schools in Kakamega County, Kenya. *Scholars Journal of Arts, Humanities and Social Science (SJAHSS)*. 7(10). DOI:10.36347 /SJAHSS.2019.v07i10.004.
- 3. Ishenyi, P.M; and Wanjala, S.M. (2019). Mathematics Teachers' Level of Knowledge in Mathematics Content and Students' Achievement in Mathematics in Secondary Schools in Kakamega County, Kenya. *International Journal of Innovative Science, Engineering and Technology (IJISET)*. 6(10), 335-347.
- 4. Ishenyi, P.M. (2016). Attitude of Pre-Service Teacher Trainees Towards the Use of Computers in Mathematics Instruction in Secondary Schools in Kenya. *Journal of African Studies in Educational Management and Leadership (JASEML)*. 7(1), 98
- 5. Ishenyi, P.M. (2015). *Teacher trainees' perception towards computer use in math Instruction*. Saarbrucken: Lap Lambert Academic Publishing.

6. Ishenyi, P.M; Masibo, E; and Likoko, S (2014). Competencies of Pre-service Teacher Trainees in Computer Use in Mathematics Instruction in Secondary Schools in Kenya. *International Journal of Science and Research (IJSR)*. https://www.ijsr.net/search index_results_paperid.php? id=29091401. 3(10), 917-921.

Dissertation Supervision

- 1. Amukohe Gabriel. (2014). Effect of Collaborative peer teaching and Learning on Mathematics performance in High schools in Kakamega County, Kenya. Masinde Muliro University of Science and Technology
- 2. Muchalwa, K. D. (2019). Effect of Direct Instruction Approach on Mathematics Skills' Acquisition among Learners with Autism in Public Primary Schools within Kakamega County, Kenya. Mount Kenya University
- 3. Muchera, E.M. (2019). Effect of Marital Divorce on Adolescents' Behaviour in Secondary Schools in Kakamega County, Kenya. Mount Kenya University.

Referees

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2. DR. TONY OKWACH HOD, POST GRADUATE STUDIES BOMET UNIVERSITY COLLEGE P.O.BOX 701-20400,BOMET MOBILE NO: 0721293615 2. PROF. MARTIN WANJALA
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