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Lucy Ngundo Ph.D.

WORK EXPERIENCE

Lecturer, Bomet University College

February 2021 to present day

Collaborating with cross- functioning departments to revise curricula based on performance assessments.

Hired as the primary lecturer for developing and delivering the undergraduate sign language course.

Working as a full-time faculty member teaching several primary courses in Special Needs Education, Guidance and Counselling and Education psychology.

Serve as the chairperson to the Disability and mainstreaming committee and a member of the guidance and counselling team.

Creating and developing interactive course materials for students, including collaborative projects and assignments.

Senior Lecturer, Tangaza University College

March 2014 to January 2021

Researched, designed and exclusively facilitated moderately complex curricula and courses with reference to the KICD protocols, creating several online learning modules, numerous assignments and online discussion forums.

Developed the Diploma Curriculum on Inclusive Education in Christ the Teacher Institute for Education with the Tangaza University senate approval.

Had a primary responsibility of continuing to keep the curriculum updated as new standards were developed.

Taught several courses three time and year that led to the creation of several hundred graduates attracting large number of students for teaching tertiary-backed courses.

Served as an internal and external supervisor for several graduate students

Coached teaching assistants in-class teaching and career development: successfully helped students start their careers in the Teachers Service commission.

Delivered thought- provoking lectures and taught undergraduate students' in-depth knowledge and basic concepts in my fields of specialization.

Achieved a 100% pass rate with 68% of my students throughout my teaching years through student participation.

Head of Special Needs Department- Mount Kenya University

January 2015 to December 2017

Provided operational and strategic management for the school of Education and student recruitment activities with a focus of improving student experience and the retention rate.

Achieved a 40% increase in postgraduate registrations in the year 2016/2017, in a flat national market for Education and psychology master's degrees.

Led to the introduction of job placements and internships for my graduate students in the field of education as part of our postgraduate provision.

Chaired the Curriculum Development Committee (CDC) in the School of Education and chaired regular steering groups and the post graduate committees.

Developed a resource Centre for persons with disabilities in preparation for the Commission for University Education and developed an Individualized Education Program and Transitional Services for learners.

Administered university scholarships per student based on attendance, engagement and student performance.

Spearheaded, reviewed and aligned Bachelor of Education in Special Needs Education Primary and Secondary Education in Line with the Commission for University Education (CUE) Re-evaluation Report.

Developed the Diploma Curriculum for Special Needs Education Primary- teacher education with the Mount Kenya University senate approval.

Head of Humanities Department- Gathirimu Girls High School

January 2008 to December 2013

Provided specialized instruction in reading and writing in the sciences and social sciences in inclusion settings and with resources.

Promoted progression to independent learning for girls in secondary schools through effective communication, critical thinking and life skills.

Assisted teachers and faculty in the classroom to provide individual and one-to-one support to students with learning difficulties.

Worked with parents to communicate student progress and studies for further grade progression.

Organized alternative exams and CATS for senior students in preparation for their national examinations and timetabled a large staff invigilation team for the KCSE examinations.

Actively involved and promoted the school ethos through extracurricular activities and counselling days.

EDUCATION

Doctor of Philosophy- Kenyatta University

2007 to 2013

PhD in Special Needs Education with a specialisation in Emotional and Behavioural Difficulties.

Master of Education- Kenyatta University

2002 to 2007

Master of Education – MEd -SNE with a specialisation in Emotional and Behaviour Difficulties.

Bachelor of Arts in Education- Moi University

1991 to 1994

Bachelor of Education Arts , Secondary Education and Teaching.

International Collaborative Teaching Program - Universidad La Salle, A.C.

2019 to 2020

Certificate in the COIL model for collaborative teaching.

PUBLICATIONS

Ngundo, L. W., Dr., & Muraya, C. N. (2015). Learning through Simulations: Effectiveness of Computer Simulations for Supporting Learning Process of Science Subjects in Secondary Schools in Kenya. Africa and the Challenges of Globalization: Opportunities and Prospects. Nairobi, Kenya. Book chapter.

Ngundo, L.Wangechi, Peter Maina, Anne Muiro(June 2019) Influence of Teacher's Agreeableness Personality on Quality of Teacher-Student Relationship in Learnin In nakuru County, Kenya. Vol. 6 Issue 2.

Ngundo, L. W., Dr., Karugu, G. K., Prof., Rukangu, S. K., Dr., & Njoroge, M. N., Dr. (2011). The need for pedagogical preparation of teachers. Pedagogical Constraints in the learning of Primary children with Emotional and Behavioral disorders in central province rehabilitation schools, Kenya. (2nd ed., Vol. 1, pp. 69-77). Nairobi, Kenya: Kenyatta University.

Ngundo, L. W. (2014). Effects of Armed Ethnic Conflict on Education of Children and the Implication for Peace Education, a Case Study of Nakuru County, Kenya (Doctoral dissertation, Kenyatta University., 2014). Nairobi, Kenya: Kenyatta University.

Ngundo, L. W., Dr, Njoroge, M. N., Dr., & Manyasa, E., Dr. (n.d.). Effects of Armed Ethnic Conflict on Children in Nakuru County. Journal of Special Needs and Disabilities Studies, 1(2), 28-39.

Ngundo, L. W., Dr. (2015). Challenges Re-Entry Policy of Pregnant Girls in Secondary Schools in Githunguri, Kenya. Journal of Special Needs and Disabilities Studies, 1(2). Retrieved February 4, 2019.

Ngundo, L. W., Dr., Rop, N. K., Dr., & Kennedy, M. G. (2016). Effect of Teacher – Student Interactions on Inclusion of Learners with Intellectual Challenges in Regular Public Primary Schools in Manga Sub County, Nyamira County. International Journal of Science and Research., 6(12), 1535-1541.

Ngundo, L. W & Kungu, S. (2020). Relationship of Time Spent on Mobile Phones Use and the Academic Performance of Pupils In Ngoroko Primary School, Nairobi County Kenya.AJERS Vol 3.

**THESIS
SUPERVISED**

Karori, J. O. (2015). Assessment of the influence of school dynamics on improving reading among learners with dyslexia in public primary schools in Gucha Sub- County, Kenya (Doctoral dissertation, Mount Kenya University., 2017). Nairobi, Kenya: Mount Kenya University.

Mputhia, C. K. Assessment of the learning Environment Preparedness of Learners with Intellectual Challenges in Special Schools in Nairobi County. (Doctoral dissertation, Mount Kenya University School of Education). Mount Kenya University School of Education. PhD/0210/113/23994.

Gathiru, N. (n.d.). Challenges Facing Implementation of Inclusive Education in Public Primary Schools in Limuru Sub-County Kenya. (Master's thesis, Maasai Mara University). Narok: Maasai Mara University.

Kahuria, G. (n.d.). Factors Affecting Performance of Pupils with Hearing Impairment in Special Schools in Kiambu County Kenya. (Master's thesis, Maasai Mara University). Narok: Maasai Mara University.

Kennedy, G. M. (2012). Determinants of Effective Inclusion of Learners with Intellectual Challenges in Regular Public Primary Schools in Manga Sub County, Nyamira County, Kenya. (Master's thesis, Maasai Mara University, 2012). Nairobi: Maasai Mara University. EMO9/K/S/6011/2012.

Nyaga, J. K. (2014). Evaluation of the Influence of Behavior Support Strategies on Learning of Children with Impulsive Disorder in Primary Schools in Kirinyaga Central Sub-County, Kenya.

Simati, L. M. (n.d.). Evaluation of School Dynamics Affecting Placement of Learners with Physical Disabilities in Regular Public Primary Schools in Kakamega County Kenya. (Master's thesis, Maasai Mara University). Maasai Mara University (School of Education area of SNE).

Master's thesis, Mount Kenya University. Mount Kenya University School of Education. MEDSE/2014/79524.

**CONFERENCES,
PRESENTATIONS
AND WORKSHOPS.**

International Conference of Education. Ngundo, L. W., Dr. (2013). Effects of Ethnic Armed Conflict on Education of Children. Towards Developing a Model of Peace Education, a case of Nakuru County. Nairobi, Kenya: Kenyatta University on December 2013.

Faculty development workshop on: Integration of Technology in Learning and Creating Community of Learners on January 26, 2019.

Member of the committee that organized a conference of AJERS Journal of Education Vol.1 2019.

Faculty Development Workshop for Personal Academic profile at Tangaza University College on September 9 2017.

Participated in the 3rd International Interdisciplinary Conference (11C3-2016) on Innovative Research for Sustainable Development 7th -9th 2016 at the University of Eldoret, Kenya.

FUNDING AND CONSULTANCIES

The International Self-Report Delinquency (ISR4). An international collaborative study on victimization and offending.

Action Network for Persons with Disability (ANDY) and Able Africa and the Kenya Institute of Curriculum Development (KICD).

PROFESSIONAL ASSOCIATIONS

Member of the African Journal of Educational Research and Scholarships (AJERS) Editorial Board: Journal of Education at Tangaza University College.

Member of Action Network for Persons with Disability (ANDY) and Able Africa.

Member of the Comparative Education Study and Adaptation Centre (CESACK)

REFERENCES

Beatrice Bunyasi Awori (PhD.)- Chairperson; Department of Early childhood & Special Needs Education, Box 43844- 00100, Nairobi Kenya. TEL: + 254-20-8703000 Ext 3512/3513, Cell: 0721943828, chairman-specialed@ku.ac.ke

Catherine Thuita Takona (PhD.) -Senior Lecturer; Postgraduate programs; Mount Kenya University. Cell:0705587032. Wangecit14@gmail.com

Peter Kinyua (Ph.D.)- Assistant Director; Kenya Institute of Curriculum Development, BOX 30231- 00100 NAIROBI. Cell: 0721561132
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